

INFORMATION FOR AUTHORS

MUSIC PERCEPTION publishes original theoretical and empirical papers, methodological articles, and critical reviews concerning the study of music perception and related topics. Articles are welcomed from a broad range of disciplines, including psychology, psychophysics, neuroscience, music theory, acoustics, artificial intelligence, linguistics, philosophy, anthropology, and cognitive science. The journal publishes in the English language.

Authors are requested to submit two pdf files to the editorial office (Music Perception Journal <mpercep@queensu.ca>); one file should contain line numbers, the other should be without numbers. Electronic copies should be two single PDF files that include text, references, tables, and figures. Hard copy is no longer required. For accepted manuscripts *only*, a Microsoft Word version of the final version will be required for copy editing. LaTeX is not acceptable. If receipt of the manuscript is not acknowledged within three working days, please contact the editor (Lola L. Cuddy <Lola.Cuddy@queensu.ca>).

Manuscripts are accepted for review on the understanding that they have not been published and are not presently submitted for publication elsewhere. Where relevant, authors should indicate in a cover letter that ethical clearance was obtained for experimental data collection and ethical guidelines followed. The review process is not blind, that is, reviewers are typically aware of the identities of the authors. Authors who wish to have their identities withheld from reviewers should make a specific request in the cover letter accompanying the submission.

There are no explicit length restrictions for acceptability of standard articles. Research Reports not exceeding 3000 words, and Notes and Comments, critical comment on articles published here and elsewhere and not exceeding 1000 words, are welcome.

Books for consideration for review should be sent to the Editor.

FORM AND STYLE Accepted manuscripts must be submitted in Microsoft Word format. The journal adheres to the sixth edition of the Publication Manual of the American Psychological Association regarding form and style. **The manual should be consulted for specific items not covered in the general list below.**

ORGANIZATION Manuscripts should be double-spaced throughout, including references, footnotes,

tables, and figure captions. For the hard copy, leave margins of 1–1.5 inches (2.5–4 cm) on all sides. Pages should be numbered consecutively throughout. Page 1 should consist of the running head (up to 50 characters), the title of the article (recommended: no more than 12 words), and the authors' names and affiliations (see APA 6th, Chapter 2). Page 2 should contain a short abstract of 100–200 words. At the end of the abstract please list five keywords or phrases. The text should follow, starting on a separate page. References, appendices, author note (including name and complete mailing/e-mail address for correspondence), and footnotes should follow in that order, each starting on a new page. These should be followed by tables, each on a separate page, then by figure captions, starting on a new page, and then figures, each on a separate page.

HEADINGS Appropriate headings and subheadings should indicate the organization of the paper (see APA 6th, Chapter 3).

PARTICIPANTS Use of the term “participant” is preferred, but “subject” is permitted.

EQUATIONS Displayed equations should be numbered consecutively. The number should be placed in parentheses to the extreme right of the equation.

RESULTS Refer to APA 6th (Chapter 4) for guidance on presentation of statistics in text, including statistical abbreviations and symbols. Use a zero before a decimal point when numbers are less than one, unless the number cannot be greater than one (e.g., correlations, levels of statistical significance). Report to two decimal places (some exceptions: more decimal places may be reported for Bonferroni tests and exact randomization probabilities). Include degrees of freedom when reporting, for example, F , r , R , and χ^2 statistics. When reporting results of ANOVA, the inclusion of MSE or effect size is recommended.

REFERENCES Within the text, references should be cited by surname of the author, followed by the year of publication in parentheses; for example, “Jones (1970) has shown that. . .” When there are two authors, cite both names, as (Smith & Jones, 1973). When there are more than two authors, cite all authors the first time the reference occurs. When there are six or more authors, use et al. for each occurrence. In subsequent citations, give the surname of the first author followed by et al. and the year of publication, as (Smith, Jones, &

Cooper, 1975) and (Smith et al., 1975). References should be typed starting on a separate page (double spaced, no extra carriage returns between citations, and in hanging indent format where, for each citation, the first line is flush left and subsequent lines are indented), and arranged alphabetically by the names of the authors. It is the responsibility of the author(s) to ensure the accuracy of all entries in the reference list. Journal names should be written out in full. Page numbers for all chapters in books and proceedings must be included, and issue numbers only included if the journal paginates each issue from the number "1." The following examples show the style of referencing required (see APA 6th Chapters 6 and 7 for further guidelines):

ESTES, W. K. (1972). An associative basis for coding and organization in memory. In A. W. Melton & E. Martin (Eds.), *Coding processes in human memory* (pp. 107–132). Washington, DC: Winston.

HANDEL, S. (1973). Temporal segmentation of repeating auditory patterns. *Journal of Experimental Psychology*, 101, 46–54.

MEYER, L. B. (1973). *Explaining music: Essays and explorations*. Berkeley, CA: University of California Press.

FOOTNOTES Authors are asked to use footnotes judiciously and, in most cases, to integrate important information in the text (see APA 6th, Chapter 2).

TABLES Tables must be formatted using the table function in Word, not using tabs or spaces (see formatted examples, starting APA 6th, Chapter 5). These should be numbered consecutively with Arabic numerals in order of appearance within the text. Each table should be typed on a separate page. A short descriptive title should be typed below the table number. Indicate in the text the approximate place where the table is to be inserted.

FIGURES AND FIGURE CAPTIONS Refer to APA 6th, Chapter 5, for figure preparation guidelines. Use a sans serif font (e.g., Helvetica, minimum 8 pt, maximum 14 pt). Symbols should be no larger than 4 pt. Axes labels should be centered, in capital then lowercase letters with units of measurement in parentheses. Indicate in the text the appropriate place where the figure is to be inserted. The figures should be numbered with Arabic numerals in order of appearance in the text. Figure captions should be typed consecutively on a separate page preceding the figures. For the review process,

include the figures in the single PDF file. For accepted manuscripts, publication requirements are black and white or grayscale images saved as 300 dpi Photoshop TIFF files, line art (black and white figures) created in Illustrator and saved at 1200 dpi as EPS files, and music notation saved as EPS files. Note: UC Press does not pay for color images in the journal. If an author strongly prefers her/his images to be printed in color, the Press will obtain an estimate and the author will be invoiced by the Press for these costs.

Including Supplementary Materials

Music Perception allows the provision of supplementary materials in the online version of the journal. Supplementary files should be submitted at the time of the regular submission of a manuscript.

Authors wishing to include supplementary files along with their articles should be familiar with and adhere to the following best practices.

1. Support for supplementary materials is intended for binary data files that enhance or supplement a document, but that are not discussed as part of the document or essential to the conclusions of the text.
2. The most common document types that are used as supplementary materials are: Microsoft Office documents, datasets, audio, video, and text files. When choosing file types - particularly for audio and video files - keep in mind that users will need to download and play these files so it is important to use formats that are supported in the most common players (e.g. QuickTime, Windows Media Player).
3. Also because users will have to download these files, they should be no bigger than 10 MB in sizes - and in most cases they should be between 100K and 3MB - so that users will be able to quickly download them. For larger files, it may be possible to compress them into a .zip file in order to reduce the file size.
4. Keep file names as short as possible, yet distinct from each other. (E.g. Figure1.jpg, Figure2.jpg, supplement1.pdf, supplement2.pdf, etc.)
5. *Music Perception* does not support inclusion of executable files (e.g., .bat, .app, .com, .cgi, .exe) as supplementary material. This includes the inclusion of executable files as part of a .zip or .tar file.

ANNOUNCEMENTS

To submit an announcement for inclusion in *Music Perception*, e-mail christine.koh@queensu.ca and attach the announcement in Word format. Announcements will be published as production timing and space allow.

UPCOMING ISSUES

- >> The Asymmetrical Influence of Timing Asynchrony of Bass Guitar and Drum Sounds on Groove
SOYOGU MATSUSHITA & SHINGO NOMURA
- >> Pitch Error Coding The Sight Read, Practice, and Performance of an Elite Oboist: Developing a Protocol Based on the Serial Distance Hypothesis, Implication-Realization Model, and Schema Theory
DEBORAH L. E. de GRAAFF & EMERY SCHUBERT
- >> Association of Meaning in Program Music: On Denotation, Inherence, and Onomatopoeia
MIHAILO ANTOVIĆ, DUŠAN STAMENKOVIĆ, & VLADIMIR FIGAR
- >> Repetition and Prominence: The Probabilistic Structure of Melodic and Non-Melodic Lines
BEN DUANE
- >> Benefits of Music on Verbal Learning and Memory: How and When Does it Work?
LAURA FERRERI & LAURA VERGA
- >> The Working Memory of Musicians and Nonmusicians
FRANCESCA TALAMINI, BARBARA CARRETTI, & MASSIMO GRASSI
- >> Multi-scale Modelling of Segmentation: Effect of Music Training and Experimental Task
MARTÍN HARTMANN, OLIVIER LARTILLOT, & PETRI TOIVIAINEN
- >> Information Distribution Within Musical Segments
ANTONI B. CHAN & JANET H. HSIAO
- >> Individual Differences in Music-Perceived Emotions: The Influence of Externally-Oriented Thinking
LIILA TARUFFI, RORY ALLEN, JOHN DOWNING, & PAMELA HEATON
- >> Perceiving Boundaries in Unfamiliar Turkish Makam Music: Evidence for Gestalt Universals?
ESRA MUNGAN, Z. FUNDA YAZICI, & MUSTAFA (UĞUR) KAYA
- >> Swing Rhythm in Classic Drum Breaks From Hip-Hop's Breakbeat Canon
ANDREW V. FRANE
- >> Systematic Variation in Rhythm Production as Tempo Changes
SCOTT BARTON, LAURA GETZ, & MICHAEL KUBOVY
- >> Generality of the Memory Advantage for Vocal Melodies
MICHAEL W. WEISS, E. GLENN SCHELLENBERG, & SANDRA E. TREHUB
- >> Effects of Interpersonal Movement Synchrony on Infant Helping Behaviors: Is Music Necessary?
LAURA K. CIRELLI, STEPHANIE J. WAN, CHRISTINA SPINELLI, & LAUREL J. TRAINOR
- >> Global Music Recordings Support the Motor Constraint Hypothesis for Human and Avian Song Contour
PATRICK E. SAVAGE, ADAM T. TIERNEY, & ANIRUDDH D. PATEL
- >> Perceptual Learning of Pitch Direction in Congenital Amusia: Evidence from Chinese Speakers
FANG LIU, CUNMEI JIANG, TOM FRANCAERT, ALICE H. D. CHAN, & PATRICK C. M. WONG
- >> Perception and Familiarity of Diatonic Modes
DAPHNE TAN & DAVID TEMPERLEY
- >> Introducing the GENEVA Music-Induced Affect Checklist (GEMIAC): A Brief Instrument for the Rapid Assessment of Musically Induced Emotions
EDUARDO COUTINHO & KLAUS R. SCHERER